



# 2025 School Planning

learning | as unique | as every student



Calgary Board  
of Education

*dialogue*)))

[cbe.ab.ca/dialogue](https://cbe.ab.ca/dialogue)



# 2025 School Planning

- Welcome
- Agenda
  - Presentation
  - Q & A
  - Gather feedback
  - Meeting evaluation





# 2025 School Planning

The purpose of this meeting is to:

- Share information about school planning at Captain Nichola Goddard School
- Gather feedback that may be considered in making future school planning decisions





# Calgary Board of Education



## School Planning and You





## How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
  - Instructional strategies
  - Professional learning
  - School structures and processes for learning
  - Resources to improve student learning
  - Data-informed decision making



# School Development Plan – School Goal

- Student achievement in literacy will improve





## School Development Plan – Outcome

- Student achievement in reading and writing will improve through a focus on vocabulary development.





## School Development Plan – Outcome Measures



- PAT results – ELA Part B
- Report Card Indicators – Reading
- Alberta Ed Assurance Survey – the language arts I am learning at school is interesting to me
- CBE Student Survey –
  - I understand what I am reading
  - I have the opportunity to receive feedback from others to improve my writing
  - I have the opportunity to read interesting books



## School Development Plan – Data for Monitoring Progress

- Reading assessment decision tree (Core vocabulary MAZE results)
- Teacher perception data on use of diagnostic reading assessments and teaching of identified vocabulary strategies





# School Development Plan – Actions

- Learning Excellence Actions:
  - Use diagnostic tools to guide next steps to support students
  - Build vocabulary by providing rich and varied language experiences
  - Model and scaffold how to record knowledge and vocabulary from content matter in an authentic and recursive way





# School Development Plan – Actions

## ■ Well-Being Actions:

- Create learning spaces that provide learners with a safe and respectful environment
- Provide easy access to a variety of learning materials and responsive spaces
- Provide repeated opportunities for learners to practice and consolidate literacy skills and knowledge





# School Development Plan – Actions

- Truth & Reconciliation, Diversity and Inclusion Actions:
  - Utilize and provide access to inclusive, linguistically diverse, culturally diverse, and inviting texts
  - Consider relevancy and representation when selecting texts
  - Provide students with opportunities to interactively and collaboratively construct texts





## School Development Plan – School Goal

- Working and learning environments promote equity, diversity and inclusion





## School Development Plan – Outcome

- Students experiencing inclusive teaching and learning that reflects and celebrates diverse cultures and identities





# School Development Plan – Outcome Measures



- Alberta Ed Assurance Survey – Citizenship measures
- CBE Student Survey –
  - I can see my culture reflected in my school
  - My school is a place where learning and extra-curricular activities are safe and accessible to all students
- Our School Survey –
  - Feels accepted
  - Values cultural learning through friends from different cultures



## School Development Plan – Data for Monitoring Progress

- Pre and post surveys
- Regularly audit curriculum to ensure it includes diverse perspectives and materials that reflect various cultures and histories
- Track resources that reflect and support diversity





# School Development Plan – Actions

- Learning Excellence Actions:
  - Have students provide feedback on tasks and texts to ensure representation
  - Work with students to provide opportunities for student advocacy and engagement





# School Development Plan – Actions

- Well-Being Actions:
  - Collaborate with students to reflect on personal values and beliefs
  - Highlight cultural celebrations each month





# School Development Plan – Actions

- Truth & Reconciliation, Diversity and Inclusion Actions:
  - Provide professional resources to build and apply culturally responsive teaching and learning
  - Engage in whole school professional learning around addressing bias, privilege, power, culturally responsive pedagogy and collaborative school environments
  - Develop staff capacity on building foundational knowledge on racism and discrimination in classrooms and school communities

# Questions?



We'll take a few minutes to answer questions about our school development plan.



## Our School Budget

- Our school received \$5.9M in 2024-25 to provide a quality education to our students and meet the goals in our school development plan (SDP).
- At least 75 per cent of budgeted funds covers **staffing** and the remaining portion covers instructional and operational **supplies**.



# Our 2024-25 School Budget

- Our student enrolment for the current year is 967 (funded) 990(actual).

## RAM Allocations

Per School Total

\$808,723

Per Student Total

\$5,077,390

**Total RAM Allocations**

\$5,886,113

## RAM Deployment

### Scenario A

Organization

FTEs

Teachers

\$4,703,536

43.0

Support Staff

\$215,885

3.7

Administration

\$722,141

8.2

Total Staffing

\$5,641,562

54.9

Supplies/Other

\$244,551

**Total RAM Deployment Plans**

\$5,886,113



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## Our 2024-25 School Fees

We will consult with families by outlining proposed activities for the upcoming year that may require a fee for cost recovery.

- Examples:
  - Field trips
  - In-school activities
  - Sports teams
  - CTF & Fine Arts Course fees



# Our 2024-25 School Fees

- [Guide to 2024-25 School Fees](#)





## Our 2024-25 School Fees

- 2023-24 Report to Parents on Fees
- This report is posted annually and can be located on our School Website (Home > Registration > Fees)



# Questions?

We'll take a few minutes to answer questions about our school budget and fees.





## Gathering Your Feedback

Feedback is important as we consider school planning. When students, families and staff work closely together, students achieve greater success in their learning.

We'd now like to gather your feedback on some specific questions.

# Gathering Your Feedback



## School Development Plan (SDP)

The SDP is developed with all students in mind. Do you agree that:

- Your child's learning can benefit from the goal(s), outcome(s), actions and resources in the SDP?
- The learning of all students is reflected and prioritized in the goal(s), outcome(s), actions and resources in the SDP?



# Gathering Your Feedback



## School Budget & Fees

Schools must operate within their budget and too many fees can be unmanageable for families. Knowing that, what activities and services are most important to you?



# Gathering Your Feedback



## School Budget & Fees

Do you agree that:

- The activities our school provides (e.g., field trips, guest speakers, experts in schools, sporting activities, outdoor education, etc.) are important for your child's learning?
- The school fees you pay are reasonable considering the benefit they provide your child?





# Gathering Your Feedback

- We have created two surveys to gather feedback
  - One is specific to this presentation – QR Code at end of this slideshow
  - One is a whole-school survey – link in Weekly Message this Friday, Feb. 28
- Survey will remain open until March 21, 2025



## Next Steps

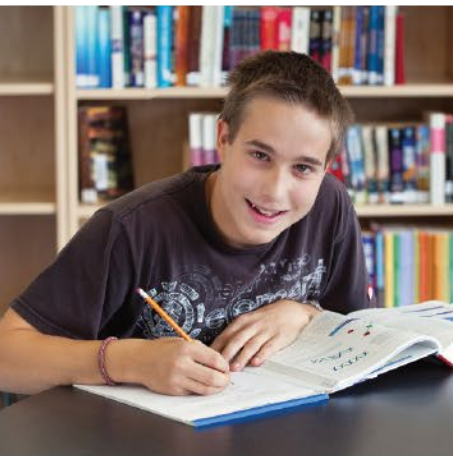
- We will update our school website with:
  - A summary of feedback gathered at tonight's session by Fall 2025
  - A meeting evaluation summary by Fall 2025
  - Feedback from the survey by Fall 2025
- Share information about student results and the school development plan at our November 2025 school council meeting.
- Our updated school development plan will be posted on our school website by Nov. 30, 2025.



## Wrap-Up

- Thank you for your participation!
- Please take a few minutes at this time to share your feedback about this meeting.





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There can be no dialogue without you.