



Alberta Education Outcomes

- Alberta's students are successful.
- First Nations, Metis, and Inuit students in Alberta are successful.
- Alberta's students have access to a variety of learning opportunities to enhance competitiveness in the modern economy.
- Alberta's K-12 education system and workforce are well-managed.

CBE Results Policies

- Results 1: Mission
- Results 2: Academic Success
- Results 3: Citizenship
- Results 4: Personal Development
- Results 5: Character

See the CBE Board of Trustees' [Results Policies](#) for the full and detailed Results statements

Captain Nichola Goddard School

405 Panatella Blvd NW, Calgary, AB T3K 0P3 t | 403-817-3300 e | captainnicholagoddard@cbe.ab.ca

School Improvement Results Reporting | 2023-24

Each year, schools capture evidence of continuous improvement towards the goals set. In accordance with Alberta Education's Requirements for School Authority Planning and Results Reporting, schools then provide assurance to school communities by communicating student growth and achievement in an annual report that demonstrates improvement results and next steps. These results support continuous improvement of the quality and effectiveness of education programs provided to students while also improving student learning and achievement (Funding Manual for School Authorities 2024-25 School Year p. 196).

This report includes results relative to the goals and outcomes set in the 2023-24 School Development Plan and the school's Assurance Survey results.

Goals and outcomes related to the information shared here are outlined in the 2024-25 School Development Plan.

School Improvement Results

CBE's Education Plan for 2021-24 prioritized creating strong student achievement and well-being for lifelong success with the following key outcomes:

- Excellence in literacy
- Excellence in mathematics
- Improved achievement and well-being for students who self-identify as Indigenous
- Access to learning opportunities and supports that address diverse learning needs and well-being

Three specific priority areas based on CBE system data that informed the 2021-24 Education Plan and system actions for improvement across the organization were identified.

- Literacy
- Mathematics
- Well-Being

Captain Nichola Goddard School Goals

- Students' sense of safety and belonging
- Developing accessible tasks

Our School Focused on Improving

- Students' sense of safety and belonging at school
- Developing accessible tasks that provide opportunities for collaboration and respectful conversations focused on problem solving will meet the needs of our students.

We chose to focus on these areas as our student data as measured through local measure data (OurSchool Student Survey, CBE Student Survey) along with provincial perception data (Alberta Education Assurance Survey) show that there is a significant percentage of our student population who feel other students do not follow rules or show respect to their peers. Our staff indicated that task development with an increased focus on developing understanding and empathy would be supportive in increasing students' sense of belonging and understanding.

What We Measured and Heard

We looked at report card data and PAT results to measure changes in literacy and mathematics. For literacy we focused on the Reads to Explore strand and Part B of the PAT. For mathematics we focused on the Number Stem and Part A of the PAT.

ELA Report Card for Reads to explore- Percentage of students receiving Indicators 3 and 4.

Reporting period 1	Final Reporting Period	Improvement
66.8%	67.5%	+0.7%

PAT ELA Part B

	2022-2023			2023-2024		
	Acceptable Standard	Standard of Excellence	Below Acceptable Standard	Acceptable Standard	Standard of Excellence	Below Acceptable Standard
Gr 6	88.6%	39.7%	11.4%	No Grade 6 PAT administered due to new curriculum.		
Gr 9	80.4%	12.9%	19.6%	88.5%	17.1%	11.5%

Math Report Card for Number Stem- Percentage of students receiving Indicators 3 and 4.

Division	Reporting period 1	Final Reporting Period	Change
2 (Gr 6)	69.72%	71.77%	+2.05%
3 (Gr 7-9)	67.62%	63.44%	-4.18%

Math PAT Part A

	2022-2023			2023-2024		
	Acceptable Standard	Standard of Excellence	Below Acceptable Standard	Acceptable Standard	Standard of Excellence	Below Acceptable Standard
Gr 6	73.9%	50.9%	25.2%	No Grade 6 PAT administered due to new curriculum.		
Gr 9	60.6%	18.8%	38.9%	51.6%	24.4%	47.1%

Our school focused on improving students' sense of safety and belonging at school, and continued opportunities for staff to increase understanding and empathy towards students

Alberta Education Assurance Measure Survey - Safety and Belonging

Students at school follow the rules. (Strongly Agree and Agree) Grade 7 Students and Parents

	2023	2024	Change
Parent	59%	72%	+13%
Student	39%	34%	-5%
Teacher	55%	62%	+7%

CBE Student Survey Resilience & Mental Health, and School Connectedness and Belonging

	Fall 2022	Fall 2023	Change
I ask for help when I need it	77.8%	76.7%	-1.1%
I have confidence in myself as a student	62.5%	56.0%	-6.5%

Our School Survey Resilience and Mental Health

	Fall 2022	Fall 2023	Change
Low level of worry	67.8%	68.8%	+1.0%
Low level of sadness	73.6%	72.6%	-1.0%
Keeps going even when challenged	76.0%*	71.9%	-4.1%
Doesn't give up when trying to reach goals	65.9%**	65.2%	-0.7%

*Question was worded differently "I keep working even when I encounter problems"

** Question was worded differently "I do not give up easily when trying to reach my goals"

Alberta Education Assurance Measure Survey - Welcoming, Caring, Respectful and Safe Learning Environments

	2023	2024	Change
Overall	74.7%	77.6%	+2.9%
Parent	77.2%	86.9%	+9.7%
Student	70.5%	66.0%	-4.5%
Teacher	76.5%	80.0%	+3.5%

CBE Student Survey

	Spring 2023	Spring 2024	Change
I can see my culture reflected in my school	54.0%	53.6%	-0.4%
I'm an ally to people who look, behave, speak and/or identify differently than me	NA	90.0%	Question is new and will represent the baseline.
My school is a place where learning and extra-curricular activities are safe and accessible to all students.	NA	84.0%	Question is new and will represent the baseline.
At my school I learn about Indigenous ways of being, belonging, doing, and knowing	80.0%	81.3%	+1.3%

Analysis and Interpretation

What We Noticed	Celebrations	Areas for Growth
-----------------	--------------	------------------

▪ Staff, and parent perception data shows an increase in welcoming, caring, respectful and safe learning environments, however, students show a decrease. ▪ The above trend also exists in perception data around students following the rules ▪ Grade 6 students showed an increase in number fluency according to report card data. ▪ In all grades students were able to increase their literacy skills as measured through the Reading stem. ▪ An increase of 8.1% for grade 9 students meeting the acceptable standard on Part B of the ELA PAT ▪ A decrease in grade 9 students achieving the acceptable standard on Part A of the Math PAT, however, still above the provincial average	▪ PAT scores were all above provincial average ▪ The overall perception of Captain Nichola Goddard School as a safe, welcoming and caring environment increased ▪ Parents are more satisfied that students are following the rules at school ▪ Significant improvement on PAT results for ELA grade 9 Part A	▪ Increasing student confidence in themselves as a learner ▪ Provide targeted intervention for students at all grade levels ▪ Connect conceptual understanding to number fluency in mathematics ▪ Resilience and mental health for students
---	---	--

Required Alberta Education Assurance Measures (AEAM) Overall Summary

Spring 2024



The Alberta Education Assurance Measure Results Report evaluates school improvement by comparing the current year result with the school's previous three-year average for each unique measure, to determine the extent of improvement or change.

The required measures for assurance are:

- Provincial Achievement Test (gr. 6, 9) and Diploma Examination (gr. 12) results
- High School Completion results
- Alberta Education Assurance Survey measures:
 - Citizenship
 - Student Learning Engagement
 - Education Quality
 - Welcoming, Caring, Respectful and Safe Learning Environment
 - Access to Supports and Services
 - Parent Involvement

Assurance Domain	Measure	Captain Nichola Goddard School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	80.3	79.1	79.9	83.7	84.4	84.8	n/a	Maintained	n/a
	Citizenship	71.3	69.2	71.7	79.4	80.3	80.9	Low	Maintained	Issue
	3-year High School Completion	n/a	n/a	n/a	80.4	80.7	82.4	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.1	88.6	87.3	n/a	n/a	n/a
	PAT6: Acceptable	n/a	72.2	72.2	n/a	66.2	66.2	n/a	n/a	n/a
	PAT6: Excellence	n/a	19.0	19.0	n/a	18.0	18.0	n/a	n/a	n/a
	PAT9: Acceptable	n/a	73.3	73.3	n/a	62.6	62.6	n/a	n/a	n/a
	PAT9: Excellence	n/a	14.9	14.9	n/a	15.5	15.5	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	n/a	80.3	80.3	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	n/a	21.2	21.2	n/a	n/a	n/a
Teaching & Leading	Education Quality	81.1	79.3	81.7	87.6	88.1	88.6	Low	Maintained	Issue
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	77.6	74.7	76.5	84.0	84.7	85.4	n/a	Maintained	n/a
	Access to Supports and Services	74.4	70.1	70.0	79.9	80.6	81.1	n/a	Improved	n/a
Governance	Parental Involvement	75.2	73.0	73.7	79.5	79.1	78.9	Intermediate	Maintained	Acceptable

Note | The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time